

Application of Technology

College-Wide Rubric

	Beginning	Developing	Accomplished	Exemplary	Score
	1	2	3	4	
Student can locate information on a particular subject.	Article is not relevant.	Article is relevant, but very short and lacking in detail.	Article is relevant, but not detailed	Article is relevant to the topic and detailed about the topic of paper.	
Student can give source information for article.	Student has article, but does not tell source.		information for article, but	Student gives citation information in correct format.	

File Management

Beginning	Developing	Accomplished	Exemplary	
1	2	3	4	Score
	Student saves files, but does not create folder	Ifolder but file is not in	Student creates folder and saves file in folder.	

T.	• 1
Em	ail

	Beginning	Developing	Accomplished	Exemplary	Score
	1	2	3	4	
Student can send an e- mail with an attachment.		Student sends the email, but there is no attachment.		Student sends the email with the attachment.	

Searching for Information

Word-Processing

Beginning	Developing	Accomplished	Exemplary	Score
1	2	3	4	

Word Processor Margin		One set of margins is correct		Top, Bottom, Left, Right Margins are correct	
Word Processor Font		Only one font type or size are correct		font type and size are correct	
Word Processor Line		Line spacing is correct in		Line spacing is correct in	
Spacing		one section of document		each part of document	
Word Processor Footnotes	Over one-half the footnotes are incorrect.	3-4 footnotes are incorrect		All footnotes are correct in the document	
Word Processor		Document has headers or	Headers and Footers are correct on all pages	Headers and Footers are	
Headers or Footers		footers	except 1	correct on each page	
Word Processor Page			All pages except one are numbered correctly	All pages are numbered correctly using the	
Numbers			5	software page numbering	
Word Processor – Table				Document has a table to organize data.	
Word Processor – Tabs		Either tabs are not correct or student did not use the tabs to type the list.		Document tabs are correct and student used tabs to type list.	

Spreadsheets						
	Beginning	Developing	Accomplished	Exemplary		
	1	2	3	4	Score	
Excel – formatting titles on spreadsheet and on columns	Spreadsheet has 5 or 6 errors.	1	Spreadsheet has 1 or 2 errors.	Spreadsheet has no errors.		
Excel - Data Entry and Formatting Numbers			Spreadsheet has 1 or 2 errors in data entry or formatting.	Spreadsheet has no errors in data entry or formatting.		
Excel - fonts and size	Spreadsheet has only 1 font or size correct	Spreadsheet has only 2 fonts or sizes correct.	Spreadsheet has only 1 font or size wrong.	Spreadsheet has all enhancements correct.		
Excel - formula (+,-,*,/)	Formula is incorrect, but copied formula.		Three-fourths of formulas are correct.	One or less formulas have errors.		

	Function is incorrect, but copied function correctly.	-	Three-fourths of functions are correct.	One or less functions have errors.	
Excel - chart		Chart is of correct type for the data.	Chart uses the correct	Chart uses the correct range, has a title, and titles on the axes.	
Excel - borders				Spreadsheet has at least one border	