



# Critical Thinking

## College-Wide Rubric

	Unacceptable	Developing	Adequate	Accomplished	Score
	1	2	3	4	
<b>Identify: To understand concepts and recognize problems</b>	Confused; identifies wrong; problem(s); Does not identify problem(s)	Displays a beginning understanding of problems and concepts	Identifies problems; understands concepts	Thoroughly identifies problems, arguments and assumption; anticipates future problems	
<b>Analyze: To examine propositions and opinions</b>	Inaccurate interpretation and analysis of evidence; Does not recognize basic concepts	Investigates relevant information; partially recognizes basic concepts	Accurately interprets and analyzes evidence; recognizes and applies basic concepts	Analyzes evidence from multiple perspectives including assumptions, biases, and rationales; Acknowledges uncertainties.	
<b>Evaluate: To assess the strength, weakness, and soundness of an argument.</b>	Does not assess quality of evidence; does not distinguish facts, opinions, and assumptions	Partial understanding of facts, opinions, and assumptions; partially assesses quality of evidence	Evaluates facts, opinions, and assumptions based on logic and context; fully understands facts, opinions, and assumptions	Thoroughly assesses quality of evidence; identifies strengths and weakness of problems or viewpoints; recognizes counterarguments	
<b>Integrate: Synthesize evidence and justify results</b>	Does not apply basic concepts; Does not justify results	Partial applications of basic concepts; partial justification of results	Synthesizes evidence; justifies results; expresses integrative thinking	Logically extends ideas into a coherent argument; makes plausible inferences, predictions, or interpretations	