REPORT CARD 2020 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2020]			<u>'</u>		
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	7,209	4,888	56,754	40,801	
Career & Technical Education	2,915	2,160	19.410	14,808	
Dual Credit/Dual Enrollment	1,867	559	17,937	4,648	
Non-Degree Seeking	42	11	1,506	432	
TOTAL STUDENTS ENROLLED	12,033	7.618	95,607	60.689	
College Readiness		SCORE	,	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019	19.4			18.5	
STUDENT COMPLETION [Academic Year 2020]				,,, <u>,</u>	
Total Graduates	N		N		
Students Receiving a Degree/Certificate (unduplicated)	2.183		16.552		
	<u>, </u>	Awards/	-,	Awards/	
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE	
University Parallel (AA & AS Degrees)	1,349	17.7	8,758	14.4	
Career & Technical Education	2,066	27.1	11,175	18.4	
AAS Degrees	1,366	17.9	5,010	8.3	
Technical & Career Certificates	700	9.2	6,165	10.2	
TOTAL AWARDS CONFERRED	3,415	44.8	19.933	32.8	
STUDENT SUCCESS [Academic Year 2020]	0,410	44.0	10,000	02.0	
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2017 First-time, Full-time Cohort	1,750	101	16.139	101	
1. Earned Award w/in 150% of expected time to graduate*	728	41.6%	6,069	37.6%	
2. Transferred w/in 150% of expected time to graduate*	187	10.7%	2,533	15.7%	
· -			- '		
3. Remained Enrolled w/in 150% of expected time to graduate*	119	6.8%	999	6.2%	
TOTAL STUDENT SUCCESS STUDENT RETENTION/PROGRESSION [Academic Year 2020]	1,034	59.1%	9,601	59.5%	
Total Retention [Fall 2018 First-time, Full-time Cohort]		DOT		DOT	
,	N	PCT	N	PCT	
AA & AS (Fall 18 to Fall 19)	920	61.7%	8,098	60.7%	
AAS (Fall 18 to Fall 19)	192	65.3%	1,374	59.0%	
TOTAL RETENTION Total Progression [Fall 2018]	1,112	62.3%	9,472	60.5%	
	N 244	PCT	N 4.020	PCT	
First-time, Part-time Cohort Earned 24 credit hours toward graduation at end of Year 2	<u>244</u> 44	18.0%	1,030 149	14.5%	
First-time. Full-time Cohort	1,914	10.0%	16,798	14.5%	
Earned 42 credit hours toward graduation at end of Year 2	1,025	53.6%	8,073	48.1%	
REMEDIATION SUCCESS [Academic Year 2020]	1,025	33.070	0,073	40.170	
Developmental English [Fall 2018]	NI	DCT	N	DCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	N 105	PCT		PCT	
	195	40.70/	4,591	45.00/	
Students who Successfully Completed Eng. Comp I w/in 2 years Developmental Mathematics [Fall 2018]	91	46.7%	2,103	45.8%	
	N 222	PCT	N 7.400	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	222	44.40/	7,196	00.00/	
Students who Successfully Completed College Alg. w/in 2 years WORKFORCE DEVELOPMENT [Fiscal Year 2020]	92	41.4%	2,804	39.0%	
Career & Technical Education (CTE) Credit Program Outcomes	N.	DOT	N 1	DOT	
	N	PCT	N 10.400	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	2,770	91.3%	18,126	93.6%	
Workforce Training (Fiscal Year 2020)		N		<u>N</u>	
Businesses/Organizations Served	<u>27</u> 50,115		403		
Workforce Training Enrollment (duplicated)	11,662		319,541		
Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours	81,094		84,793		
National Career Readiness Certificates (CRC) Awarded	81,094 N		376,044 N		
CRCs Awarded	<u>N</u> 749			<u>v</u> 452	
COMMUNITY DEVELOPMENT [Fiscal Year 2020]	7	T-J	12,	TUL	
High School Equivalency Diploma (HSED Program)	N	DCT	NI	PCT	
	196	PCT	1 642	FUI	
HSEDs Awarded Currently Enrolled Students Admitted with a HSED		F 70/	1,643	2.70/	
Currently Enrolled Students Admitted with a HSED Adult Education	689 N	5.7%	3,546	3.7%	
	727	PCT	N 6.011	PCT	
Adult Education Enrollment (unduplicated)	737	20.00/	6,011	40.00/	
Participants w/ a Measurable Skills Gain	294	39.9%	2,781	46.3%	