



SCHOOL OF NURSING & HEALTH PROFESSIONS

PINNING & COMMENCEMENT CEREMONY

AUGUST 11, 2022 • 10:00 A.M.

**IMMERSIVE MEDIA PERFORMING ARTS CENTER
HARRISON COUNTY CAMPUS**

Emergency Medical Sciences/EMT

Health Care Assistant

Medical Assisting Technology

Occupational Therapy Assistant

Practical Nursing



KEYNOTE SPEAKER
DR. MARJORIE E. SCAFFA
PROFESSOR EMERITUS
OCCUPATIONAL THERAPY PROGRAM
UNIVERSITY OF SOUTH ALABAMA

Dr. Marjorie Scaffa is Professor Emeritus in Occupational Therapy at the University of South Alabama, where she was the founding Chair of the Occupational Therapy Program and taught for 24 years. She has a master's degree in Occupational Therapy from Virginia Commonwealth University, a master's degree in Clinical Mental Health Counseling from the University of South Alabama, and a doctorate in Health Education with an emphasis on Family and Community Health from the University of Maryland.



Dr. Scaffa is the author of numerous articles, book chapters, and occupational therapy textbooks. Her textbooks have been translated into Spanish, Japanese, and Korean. She is known nationally and internationally for her work on the role of occupational therapy in health promotion and population health, as well as in community-based practice settings and disaster situations. She was named a Robert Wood Johnson Foundation Clinical Scholar, including receiving, in 2018, the Award for Excellence in the Advancement of Occupational Therapy from the American Occupational Therapy Association.

Currently, Dr. Scaffa is working part time for Veterans Recovery Resources in Mobile, Alabama, as the Director of Program Development. Veterans Recovery Resources provides mental health and primary care services to veterans, first responders and their families. In addition, she works part time as a behavioral health educator in the family medicine residency program at South Baldwin Regional Medical Center in Foley, Alabama.

Dr. Scaffa has been married 40 years to her high school sweetheart, Dr. Blaise Chromiak, a retired family physician. One of their hobbies is to rescue abandoned animals, including dogs and rabbits. They have rescued and fostered more than 20 abandoned and/or sick bunnies over the years. She enjoys reading, the arts, spending time at the beach, and traveling.

Dr. Scaffa is proud and pleased to say that Courtney Broome, the OTA Program Director at Mississippi Gulf Coast Community College, is one of her former students and a graduate of the Occupational Therapy program at the University of South Alabama.

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SCHOOL OF NURSING & HEALTH PROFESSIONS PINNING & COMMENCEMENT CEREMONY

PROGRAM

Musical Prelude	Dr. Jonathan Mitchell, Fine Arts Instructor, Jackson County Campus
Processional	“Pomp and Circumstance”
National Anthem	Aaliyah Winrow Harrison County Campus Student
Invocation	Kristian Bigham Practical Nursing Graduate
Opening Remarks & Introduction of Administration & Faculty	Dr. Jonathan Woodward Executive Vice President, Teaching & Learning and Community Campus West Harrison County Center & The Bryant Center at Tradition
Welcome	Dr. Mary S. Graham President, Mississippi Gulf Coast Community College
Introduction of Keynote Speaker	Dr. Joan Hendrix Associate Vice President, School of Nursing & Health Professions
Commencement Address	Dr. Marjorie Scaffa Professor Emeritus, Department of Occupational Therapy Pat Capps Covey College of Allied Health Professions University of South Alabama
Conferring of Degrees	Dr. Graham
Presentation of Pins & Diplomas	Dr. Hendrix Dr. Woodward Dr. Graham
Candle Lighting Ceremony	“Go Light Your World”
Alma Mater	Dr. Woodward
Benediction	Savannah Guyton Practical Nursing Graduate

EMERGENCY MEDICAL SCIENCES/EMT

Nicholas Amrein	Cody Gibson	Masiai Shaw
Charles Dickens	Brandi Pack	

HEALTH CARE ASSISTANT

Sharonda Barnes	Tamara Caraway	Taylor Needham
Calister Blackmon	Brenna Cuevas	Angela Nolan
Emma Bruffey	Larissa Loving	

MEDICAL ASSISTING TECHNOLOGY

Deja Anderson	Taylor Brooks-Carroll	Andrew McKissick
Alexis Bond	Jeanette Hazeltine	Angelica Rosario

OCCUPATIONAL THERAPY ASSISTANT

Katie Addison	Candra King	Anthony Whitley
Emma Dunaway	Heather Ladner	

PRACTICAL NURSING

Kristian Bigham	Savannah Guyton	Dakkota Morrow	Kayelin Seymour
Paige Bolton	Heather Harris	Dakota Outlaw	Karisma Slusher
Kayden Carter	Ashley Haywood	Angela Parker	
Dajah Collins	Antionette Jones	Lauren Poole	

SCHOOL OF NURSING & HEALTH PROFESSIONS AWARD DESCRIPTIONS

Academic Excellence

This award recognizes the student with the highest theory average (core courses) from program entry through completion. The recipient is selected by the faculty.

Excellence in Clinical/Lab Award

Demonstrates excellence in clinical/lab performance. This award is based on clinical site feedback and responses.

Peer Choice Awards

Best overall performance toward peers. This award recognizes the student who is most helpful and friendly. The recipient is selected by peers.

EMERGENCY MEDICAL SCIENCES PLEDGE

Be it pledged an Emergency Medical Professional,
I will honor the physical and judicial laws of God and man.
I will follow that regimen which, according to my ability and judgment, I consider for the benefit of patients and
abstain from whatever is deleterious and mischievous, nor shall I suggest any such counsel.
Into whatever homes I enter, I will go into them for the benefit of only the sick and injured, never revealing what I
see or hear in the lives of men unless required by law.
I shall also share my medical knowledge with those who may benefit from what I have learned.
I will serve unselfishly and continuously in order to help make a better world for all mankind.
While I continue to keep this oath unviolated, may it be granted to me to enjoy life, and the practice of the art,
respected by all men, in all times.
Should I trespass or violate this oath, may the reverse be my lot. So help me God.

HEALTH CARE ASSISTANT PLEDGE

As a Health Care Assistant I pledge to:
Use my hands to provide help to those in need of it.
Provide Comfort to and not argue with those in my care.
Maintain my reputation and justify the trust placed in me.
Understand that I am depended upon.
Remember that the resident has a name and is a person with feelings just like me.
Understand that the patient is not an interruption of my work, but is the reason for my work.
Use my hands to help in a respectful, courteous and attentive manner.
Treat the patient as a whole person, and not just a room number or disease.
Protect dignity, encourage independence, and perform procedures safely.
Communicate with the person respectfully. Protect the patient's privacy at all times.

MEDICAL ASSISTANT PLEDGE

I believe in the principles and purposes of the profession of medical assisting.
I endeavor to be more effective. I aspire to render greater service.
I protect the confidence entrusted to me.
I am dedicated to the care and well-being of all people.
I am loyal to my employer.
I am true to the ethics of my profession.
I am strengthened by compassion, courage and faith.

OCCUPATIONAL THERAPY ASSISTANT PLEDGE

Reverently and earnestly do I pledge my whole-hearted service in aiding those crippled in mind and body.
To this end that my work for the sick may be successful, I will ever strive for greater knowledge, skill and
understanding in the discharge of my duties, in whatsoever position I may find myself.
I solemnly declare that I will hold and keep inviolate whatever I may learn of the lives of the sick.
I acknowledge the dignity of the cure of disease and the safeguarding of health in which no act is menial or inglorious.
I will walk in upright faithfulness and obedience to those under whose guidance I am to work, and, I pray for
patience, kindness and strength in the holy ministry to broken minds and bodies.

PRACTICAL NURSE PLEDGE

Before God and those assembled here, I solemnly pledge:
To adhere to the code of ethics of the nursing profession.
To cooperate faithfully with the other members of the nursing team and to carry out faithfully and to the best of
my abilities the instructions of the physicians or the nurse who may be assigned to supervise my work.
I will not do anything evil or malicious, and I will not knowingly give any harmful drug or assist in malpractice.
And I pledge myself to do all in my power to raise the standards and the prestige of practical nursing.
May my life be devoted to service, and to the high ideals of the nursing profession.

ALMA MATER

'Way down south there's a school that we all know,
Where the winds from the gulf doth ever blow.

'Mong the pines so stately and so tall

We listen to your call,

We love you best of all.

Fame was thine through the years of the past,

And we know thy name shall ever last.

Thou art noble, proud and true,

Oh, Gulf Coast, we all love you!

CONGRATULATIONS, 2022 GRADUATES!

To celebrate your success, our gift to you is a
**COMPLIMENTARY TWO-YEAR MEMBERSHIP
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FACE-TO-FACE CLASSES BEGIN AUGUST 18.

ONLINE CLASSES BEGIN AUGUST 22.

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GO BIG. GO GULF COAST.

MISSISSIPPI GULF COAST COMMUNITY COLLEGE

Mississippi Gulf Coast Community College began in 1911 as an Agricultural High School for Harrison County, Mississippi. On May 10, 1962, Mississippi Governor Ross Barnett signed into law House Bill 597, which created the Mississippi Gulf Coast Junior College District serving the people of the counties of Harrison, Stone, Jackson and George. Each year the college serves more than 25,000 students, who are enrolled in academic, career and technical, and workforce development programs.

MISSION

Inspiring Excellence and Accelerating Achievement

The mission of Mississippi Gulf Coast Community College is to meet the educational and community needs in George, Harrison, Jackson, and Stone counties by providing superior instruction through traditional and technological formats to offer workforce pathways, certificates, diplomas, and associate transfer and applied degrees. The College embraces lifelong learning, productive citizenship, service learning, and leadership development in a dynamic and innovative learning environment.

VISION

Mississippi Gulf Coast Community College will be a globally competitive learning community with an entrepreneurial spirit that inspires excellence and accelerates achievement.

VALUES

Accountability
Collaboration
Excellence

Integrity
Leadership
Respect

Service
Social Responsibility

INSTITUTIONAL COMMITMENTS

Teaching and Learning
Student Experience
Engagement and Partnerships
Institutional Excellence



In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Education Amendments of 1972 of the Higher Education Act, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and other applicable Federal and State Acts, the Board of Trustees of the Mississippi Gulf Coast Community College hereby adopts a policy assuring that no one shall, on the grounds of race, religion, color, national origin, sex, age or qualified disability be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the College. The Mississippi Gulf Coast Community College is an Equal Opportunity Employer and welcomes students and employees without regard to race, religion, color, national origin, sex, age or qualified disability.

Compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, Title II of the Age Discrimination Act and Title IX of the Education Amendments of 1972 is coordinated by the Compliance Officer, Perkinson Campus, P. O. Box 609, Perkinson, Mississippi 39573, telephone number 601-528-8735, email address compliance@mgccc.edu.

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