

Adaptability is the ability to respond to new environments, unexpected circumstances, and emerging technologies through flexibility, responsiveness, and tenacity to learn and master new topics and skills.

Adaptability – General Education Learning Objectives (GELO):

- A1 Flexibility** – Students will demonstrate willingness and ability to adjust one’s thinking or behavior.
- A2 Responsiveness** – Students will demonstrate ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.
- A3 Tenacity** – Student will demonstrate capacity to persevere through difficulties and setbacks.

Sampling Methodology:

All courses measuring the “adaptability” skill will use this rubric: MAT 1033, MAT 1313/1314, MAT 1753, CSC 1123, BAD 2533, ENG 1033, ENG 1113/1114, ENG 1123, ENG 2423, ENG 2433, MFL (all courses), HIS 1163, HIS 1173, HIS 2213, HIS 2223, BIO 1134, BIO 1144, PHY 2244, PHY 2254, SPT 1113, SPT 2173, ART 1113, MUS 1113, DAN 1113, SPT 2233

Adaptability Objectives	Area of Opportunity		Proficient		SLO Reporting	
	Ineffective (1)	Adequate (2)	Effective (3)	Exemplar (4)	Number of Students Assessed	Number of Students w/ Successfully Demonstrated Competency
A1 Flexibility – Students will demonstrate willingness and ability to adjust one’s thinking or behavior.	Student is unwilling and/or does not demonstrate the ability to adjust thinking or behavior.	Student demonstrates minimal ability to adjust thinking or behavior.	Student demonstrates consistent ability to adjust thinking or behavior.	Student demonstrates exceptional ability to adjust thinking or behavior.		
A2 Responsiveness – Students will demonstrate ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.	Student does not demonstrate the ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.	Student demonstrates minimal ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.	Student demonstrates consistent ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.	Student demonstrates exceptional ability to be attentive, to be open to feedback, to be sensitive to changing circumstances, and to act appropriately as needed.		
A3 Tenacity – Student will demonstrate capacity to persevere through difficulties and setbacks.	Student does not demonstrate capacity to persevere through difficulties and setbacks.	Student demonstrates minimal capacity to persevere through difficulties and setbacks.	Student demonstrates consistent capacity to persevere through difficulties and setbacks.	Student demonstrates exceptional capacity to persevere through difficulties and setbacks.		