

LEARNING RESOURCE CENTERS

ANNUAL REPORT

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Prepared by:

HALI BLACK
TERRI COTHERN
SHUGANA WILLIAMS

LRC Impact at a Glance

LRC Snapshot

During FY26, the LRC supported thousands of MGCCC students through study, tutoring, instruction, and academic support, helping students succeed and persist toward their educational goals.

Learning Lab Impact

40,040
Student Visits

+356
Increase in
Student Visits



63% of users earned a
3.0 GPA or higher

Library Resource Usage & Visits

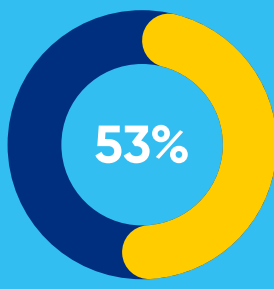
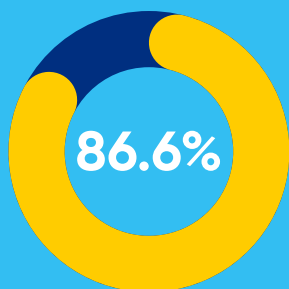
44,698

Library
Visits

4,586

Total
Checkouts

The Students Behind the Numbers



Behind every LRC visit is a student seeking support to succeed. 86.6% of Learning Lab users returned from fall to spring, and 53% received Pell Grants, underscoring the LRC's role in student persistence and access.

Supporting Graduation

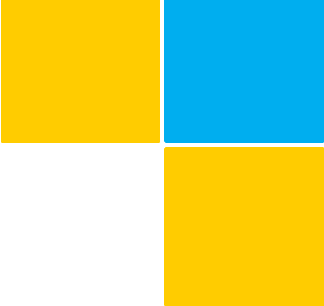


63.42% of full-time students
who used the Learning Lab
graduated.



54.57% of part-time students
who used the Learning Lab
graduated.

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A Year in Review

This year, the Learning Resources Center continued to grow as a hub for student success, expanding services, resources, and opportunities designed to help students succeed both inside and outside the classroom. From library resources and Learning Lab support to tutoring, technology, and academic assistance, the LRC provided students with the tools, spaces, and personalized support they need to stay engaged and make progress toward their goals.

The LRC also introduced new programs, resources, and spaces to better meet the evolving needs of our students. Expanded study and collaboration spaces, new technology and equipment, and opportunities for academic support and engagement created more ways for students to connect with the LRC. These efforts reflect a continued commitment to making the LRC a welcoming, accessible, and student-centered environment where students can find both the resources and support necessary to persist and succeed.

As the year comes to a close, the LRC remains focused on building this momentum. By continually assessing student needs, strengthening partnerships, and expanding services, the LRC will continue to play an essential role in student achievement, persistence, and completion at Mississippi Gulf Coast Community College.



NEW LEADERSHIP, SHARED VISION

HIGHLIGHTS FROM OUR ASSISTANT DEANS



**SHUGANA
WILLIAMS**

Perkinson

The Learning Resources Center at the Perkinson campus experienced a year of growth, innovation, and expanded engagement. The Perkinson Campus LRC secured national and state funding from the American Library Association and the Mississippi Gulf Coast National Heritage Area to enhance accessibility services for students with disabilities and preserve institutional history.



Flexible seating and mobile whiteboards create a collaborative space for student learning.

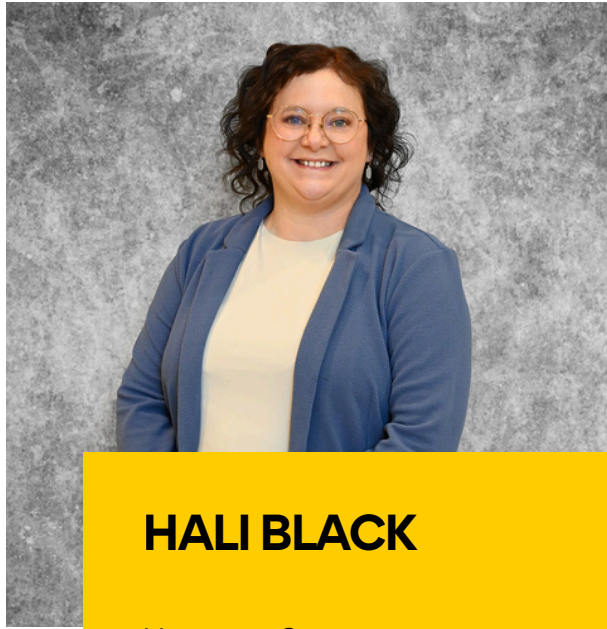
Alongside welcoming five new team members, the LRC upgraded its space with collaborative furniture designed to foster creativity and active learning. Outreach efforts also expanded through targeted workshops and programming for students and staff, ranging from chemistry study sessions and resume-writing support for OTA students to research instruction, communication skills, and a meet-and-greet for Athletics.

The launch of a pop-up library brought materials and services directly to students and campus communities. LRC staff also invested in professional growth by attending regional and national conferences and training focused on accessibility, teaching and learning, technology, and higher education. The LRC also helped lay the groundwork for the Center for Excellence in Teaching and Learning, supporting efforts to expand faculty development and innovative teaching practices.

Together, these accomplishments demonstrate the Perkinson LRC's commitment to accessible services, innovative learning environments, professional growth, and meaningful engagement with the campus community.



New workstations create flexible spaces for collaboration



HALI BLACK

Harrison County

The Learning Resources Center at the Harrison County campus expanded its spaces and services to better support student success, collaboration, wellness, and innovation. The Learning Lab expanded its study room options to include collaborative spaces equipped with 65-inch displays for group work and private testing rooms. Cicero's Corner, the campus speaking center, was also expanded to provide students with space to record presentations, podcasts, and other audio content, supporting both academic communication and Live Entertainment and Audio programs.



New puzzle tables in the library offer a welcoming space for relaxation and student well-being.

The library introduced new niche collections focused on Student Success, Teaching and Learning/Faculty Success, and Research and Writing, providing targeted resources for students and faculty. A new Creativity Corner created a dedicated space for creative projects and student well-being, with events such as vision board workshops encouraging students to engage with the space and reflect on their goals. The LRC also expanded support for career readiness and welcomed a new LRC Support Representative and adjunct librarian. The LRC also increased outreach surrounding the Anatomage Table and added exercise bikes and a MAIN AI computer lab to promote wellness, technology, and innovation.

Significant planning also took place to establish the Center for Excellence in Teaching and Learning (CETL). While the CETL facility remains under construction, foundational planning and pilot programming are underway, with expanded faculty development and instructional support planned for the fall. Together, these initiatives reflect the LRC's continued evolution as a student-centered hub for academic success, creativity, career readiness, wellness, and innovative teaching and learning.



In the Learning Lab, students explore anatomy using the Anatomage Table's interactive technology.



**TERRI
COTHERN**

Jackson County

The Learning Resources Center at the Jackson County campus expanded its support for student success, engagement, and well-being throughout the year. Workshops in math, science, and English, along with orientations for classes, new students, dual credit students, and online learners, helped connect students with academic resources. Open Houses, Pop-Up Libraries, and targeted outreach further increased awareness of LRC services, while expanded Brainbreak spaces and treadmill workstations created more engaging and wellness-focused study environments.



Fun in the stacks at JC Library

The LRC also strengthened early academic intervention and campus partnerships. A pilot program for MAT 1314 and ENG 1114 students brought faculty and Learning Lab staff together to identify students needing additional support and connect them with resources earlier in the semester.

Partnerships with Career and Technical Education supported ACE Bootcamps and other CTE initiatives, extending academic support to workforce-focused students.

Faculty support also grew with the arrival of a new Instructional Designer and the establishment of the Center for Excellence in Teaching and Learning (CETL). Together, these efforts strengthened collaboration across campus and advanced the LRC's role in creating student-centered learning environments that support academic excellence and student success.



JC Learning Lab Faculty and Staff



JC Library book displays promote wellness and enjoyment reading.



Vision and Mission

Library

The mission of the library at Mississippi Gulf Coast Community College is to provide instructional support services that reinforce the curriculum of the college. We accomplish this by providing a well trained staff, excellent resources, and accessible facilities. We encourage and assist students to use the resources of our libraries to meet their personal needs and educational goals.

Learning Lab

The mission of the Learning Lab at Mississippi Gulf Coast Community College is to provide instructional support services that reinforce the curriculum of the college, enhance the quality of the Teaching & Learning environment, and foster the educational endeavors of the students, staff, and faculty. The services and materials provided support the educational needs of our community as well as the vision and the mission of the college

Media Services

The mission of the Media Services Department at Mississippi Gulf Coast Community College is to foster the educational endeavors of faculty, staff, and students. We accomplish this by providing high quality audiovisual equipment, a wide variety of current media materials for curriculum support of classroom instruction, and extensive video production for college use.

MGCCC LIBRARIES

Libraries are essential spaces for learning, discovery, connection, and belonging. They provide students with access to information, technology, expertise, and welcoming environments they need to navigate college successfully. At Mississippi Gulf Coast Community College, our libraries serve as academic partners and community spaces where students can study, collaborate, explore new ideas, and find support throughout their college journey.

This year, our libraries continued to evolve as welcoming spaces where students can connect, explore, and find the resources they need to succeed. Collections were expanded to better reflect student interests, academic needs, and diverse experiences, while new technology, equipment, and improvements to library spaces created more inviting and functional environments for studying, collaboration, and connection.

Beyond resources and spaces, the libraries strengthened their role as active partners in student learning and engagement. Through library instruction, research support, and increased access to resources, students had more opportunities to develop the skills and confidence needed to navigate college and beyond. Together, these efforts reflect the library's ongoing commitment to creating spaces where every student feels welcome, supported, and a sense of belonging.



Connecting Students to Information

Our library collections continue to connect students with the information they need for learning, research, and discovery. From print books and periodicals to eBooks, databases, streaming media, and other digital resources, students accessed a wide range of materials to support their academic work. Usage of both print and electronic resources reflects the continued importance of providing students with multiple ways to discover and engage with information.

As students increasingly move between physical and digital learning environments, our libraries remain committed to maintaining collections that are accessible, relevant, and responsive to student needs. Every checkout, database search, download, and digital resource accessed represents an opportunity to connect students with information that supports their coursework, curiosity, and academic success.

4,586

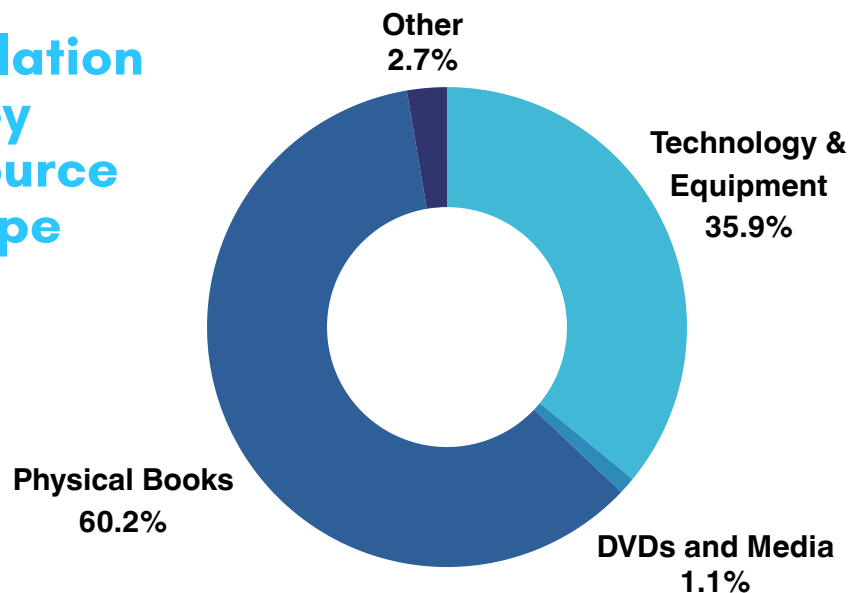
Total Checkouts



+16.6%

Increase from FY25

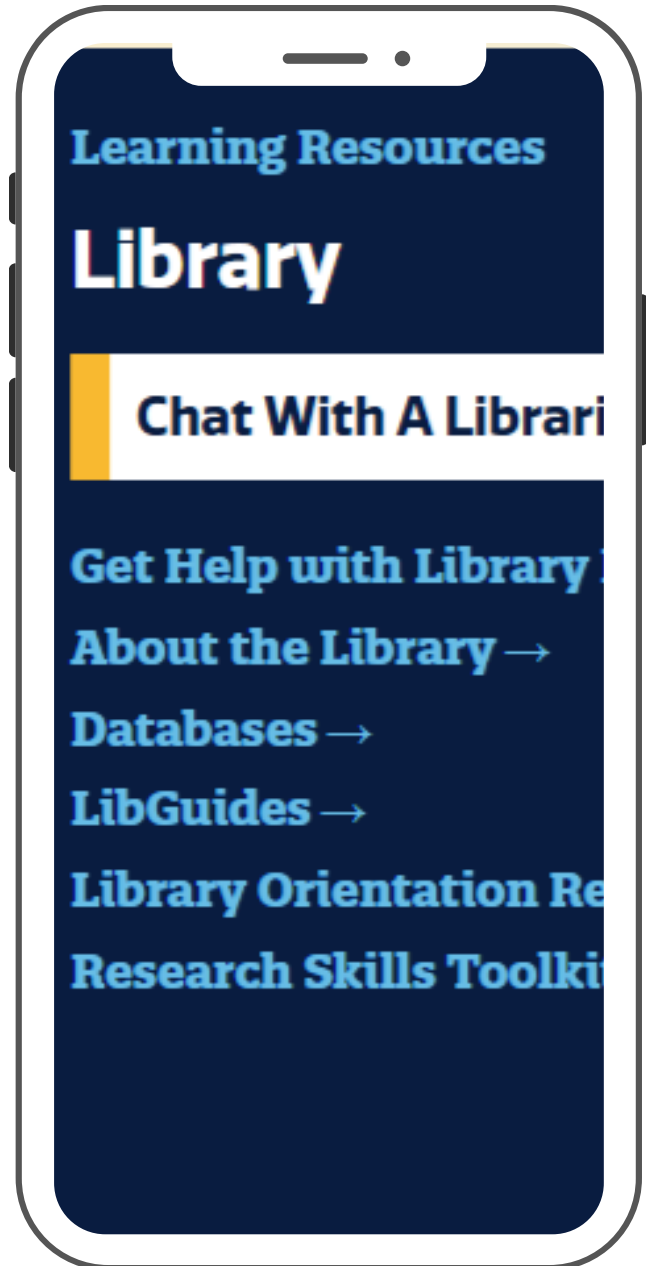
Circulation by Resource Type



Resources at Your Fingertips

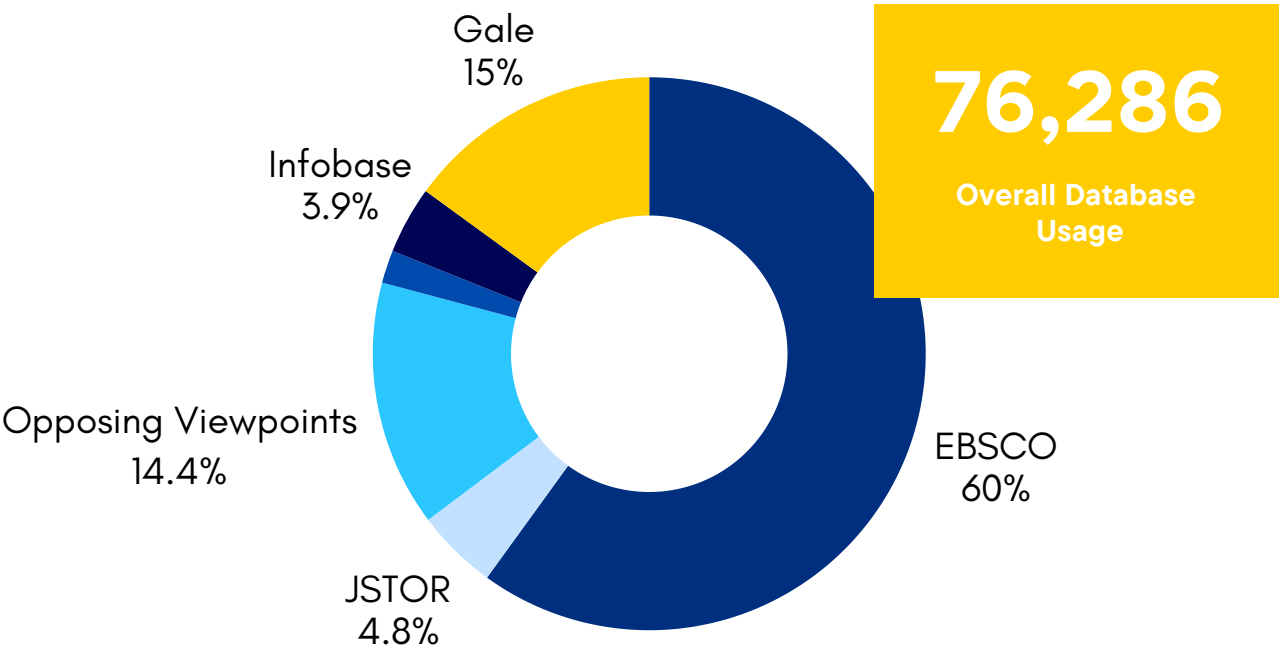
Our online library resources give students access to the information they need for coursework, research, and lifelong learning—anytime, anywhere. From scholarly databases and eBooks to streaming media, digital newspapers, research guides, and other online resources, the library provides a wealth of reliable information beyond the walls of the physical library.

As more students learn, work, and conduct research online, these resources play an increasingly important role in supporting academic success. By expanding access to high-quality digital collections and helping students discover and effectively use these resources, our libraries ensure that valuable information is available whenever and wherever students need it.

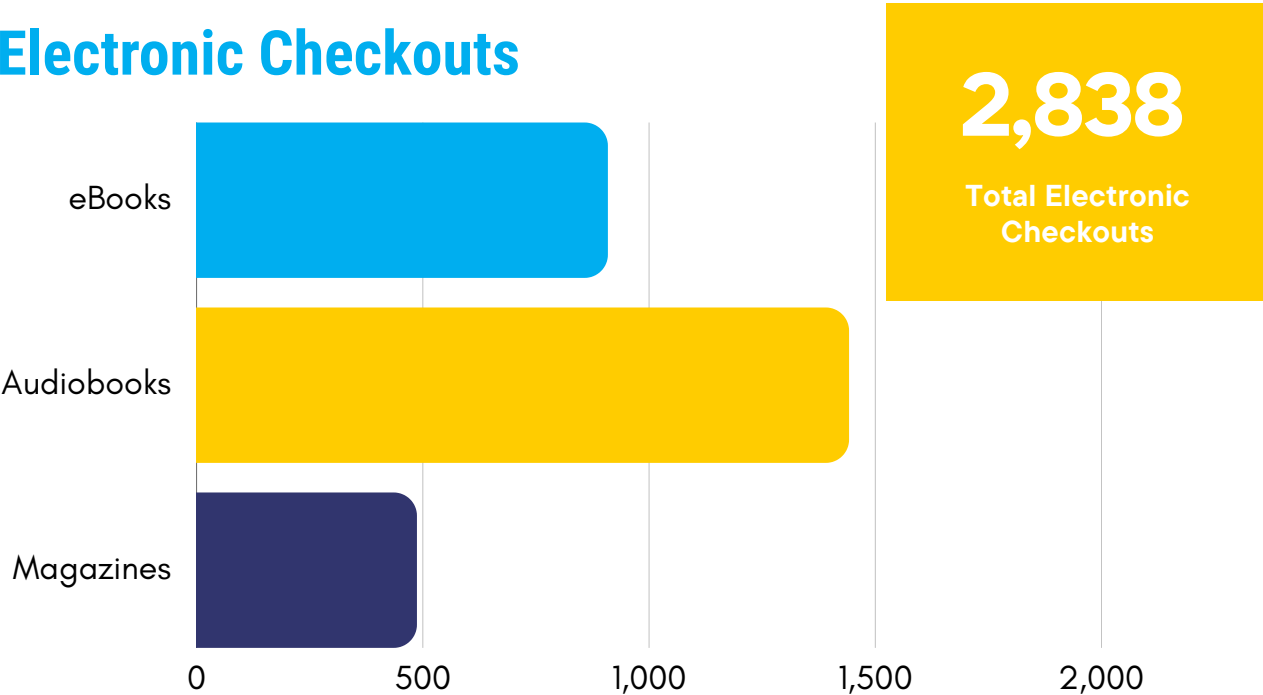


LIBRARY RESOURCES IN USE

Students and faculty use a diverse range of library databases to support coursework, research, and academic exploration. Usage data highlights engagement across database categories, from scholarly research and current events to literature, business, and specialized subject resources.



Electronic Checkouts





LIBRARIES IN ACTION

Our libraries extend their impact beyond the physical library through outreach, instruction, and engagement opportunities that bring library expertise directly to students. Library orientations, research instruction, workshops, events, and other activities help students discover library resources, build research and information literacy skills, and see the library as a place where they can find support and connection. These opportunities also strengthen relationships between the libraries and the broader campus community, creating more meaningful ways for students to engage with library services.

184

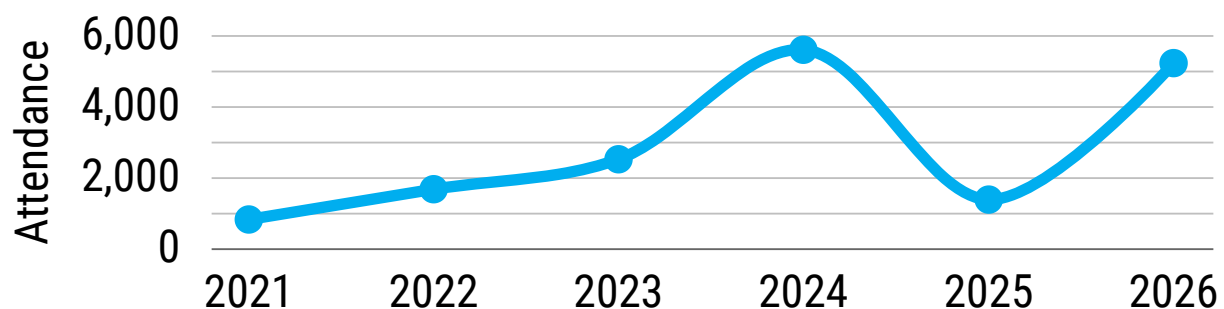
Library Orientations
& Workshops

5,236

Total
Attendance

FY Comparison

College-wide Library Orientations & Workshops



Partnering with Faculty for Student Learning



Our libraries are more than a place to find information. They are partners in teaching and learning. Faculty can incorporate library resources directly into their courses, giving students convenient access to scholarly articles, eBooks, databases, research guides, and other materials that support course content and assignments. Library resources can be integrated into the LMS, linked within course materials, or incorporated into research assignments to connect students with credible, relevant information at the point of need.

Librarians also work with faculty to identify resources that align with course objectives and help students develop the research and information literacy skills they need to succeed. Through collaboration, instruction, and customized resources, the libraries support faculty in creating richer learning experiences while helping students become more confident, capable, and independent researchers.

Faculty Testimonials

APRIL LAWSON

Instructor, School of Language Arts

My English Composition I and English Composition II students use Opposing Viewpoints during the argumentative research process. Opposing Viewpoints guides students through argumentation and research from topic investigation to source collection and citation. We begin and end argumentative research with Opposing Viewpoints.

SCHUYLER WEBB

Instructor, School of Science & Kinesiology

Since the library began providing Invasive Species Libguides for my Biology II courses, the quality of both the sources used and the research papers themselves have increased tremendously.

Learning Beyond the Classroom

Library orientations and instructional sessions give students the opportunity to connect with their campus library, discover valuable resources, and develop research skills they can use throughout their college experience. Whether students are new to the library or working on a specific research assignment, librarians can provide instruction tailored to their needs.

Why Request a Library Session?

Library instruction helps students become more confident researchers and more effective users of information. By partnering with a librarian, instructors can connect students with credible resources and provide hands-on support at the point when they need it most.

What Can a Library Session Include?

Library sessions can be customized to support your course, assignment, or learning objectives.

Topics may include:

- Introduction to library services and resources
- Finding books, eBooks, and other materials
- Using library databases and scholarly sources
- Developing effective research strategies
- Evaluating sources and identifying credible information
- Citing sources and avoiding plagiarism
- Research support for specific assignments or projects
- Information literacy and responsible use of information

Planning Your Library Session

1. **Request a Session:** Complete the library instruction request form using the QR code on this page or by visiting the library website at <https://mgccc.edu/learning-resources/library/>.
2. **Connect with a Librarian:** A librarian will work with you to identify the best approach for your class, assignment, or learning objectives.
3. **Bring Your Class:** Sessions can be held in the library or another campus location and may also be offered online when appropriate.
4. **Put Research Skills into Practice:** Students leave with practical strategies and resources they can apply to current assignments and future coursework.

Ready to schedule
a session?

Scan the QR code to
submit a library
instruction request.



<https://mgccc.edu/learning-resources/library/library-orientation-request/>



Library Support, Wherever You Are

Learning doesn't stop when students leave campus, and neither does library support. Our virtual library services give students access to research assistance, digital resources, databases, tutorials, and other academic support from wherever they are, whenever they need it. Whether studying from home, completing an online course, or working on an assignment after hours, students can connect with the library 24/7.

 This year, the libraries focused on increasing awareness and visibility of these virtual resources, helping students recognize that library support is always within reach.

 By expanding awareness of online services and making digital resources easier to discover and use, the libraries continue to remove barriers to access and ensure that distance, schedules, and location do not stand between students and the support they need to succeed.

15,000+

LibGuide Views



LEARNING LABS

Supporting Student Success

The MGCCC Learning Labs are comprehensive academic tutoring facilities designed to support students at every stage of their college journey. Open to all Mississippi Gulf Coast Community College students, the Learning Labs provide accessible, personalized academic support in a welcoming environment where students can ask questions, strengthen their skills, and build confidence.

→ **40,040**

Student Visits in FY26

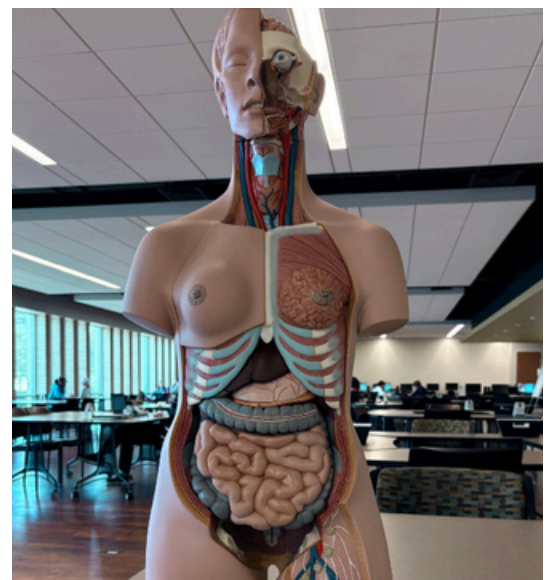
→ **200+**

Orientations & Workshops

Total Attendance: 4,799

Students receive support from fully credentialed faculty tutors with expertise in their respective disciplines. Through one-on-one instruction, small-group support, and technology-enhanced learning, the Labs offer assistance in math, science, and writing on a first-come, first-served basis. Whether students need help understanding a challenging concept, preparing for an assignment, or developing stronger academic skills, Learning Lab tutors are ready to meet students where they are and help them move forward.

The Learning Labs are more than tutoring spaces. They are places where students can connect with knowledgeable faculty, engage with their coursework, and develop the confidence and skills needed to persist and succeed.



Anatomy models provide students with hands-on tools to support learning.

WHERE LEARNING HAPPENS...

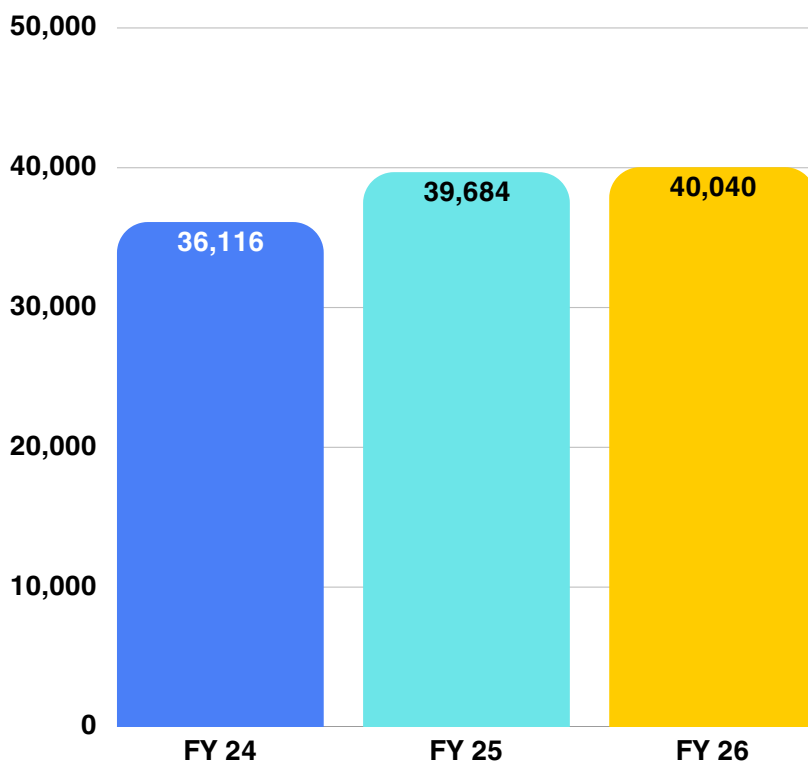
Classroom success is directly enhanced by the dedicated faculty of the learning lab. Each day, faculty leverage their unique skills and expertise to help students connect with and deepen their understanding of course material.

Serving as both an extension and a core hub of the classroom, the learning lab faculty provide critical supplemental instruction—breaking down intricate concepts to ensure students thrive and achieve academic success.



Learning Lab faculty help students build confidence through individualized support.

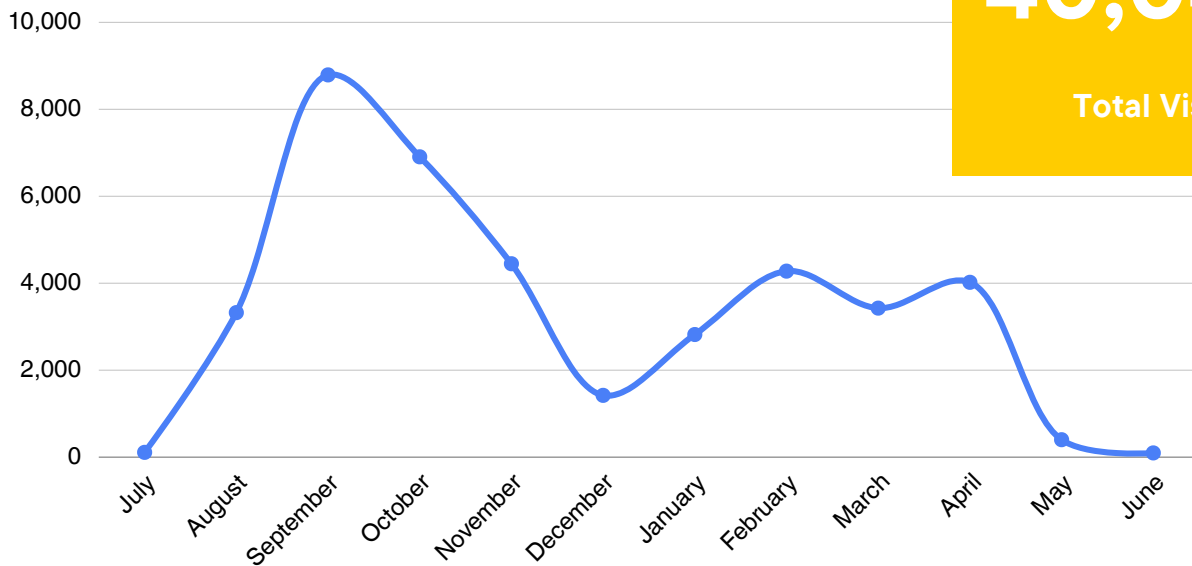
Learning Lab Usage Data



The Learning Labs across all three campuses continue to see steady growth in student visits, reflecting the increasing value students place on the academic support we provide. With an overall increase of nearly 11% in three years, this consistent upward trend is a testament to the hard work, dedication, and expertise of our Learning Lab instructors and staff, who have built a strong reputation for providing welcoming, knowledgeable, and effective academic support. This growth also reflects our continued efforts to connect students with the resources available to them.

LEARNING LAB USAGE

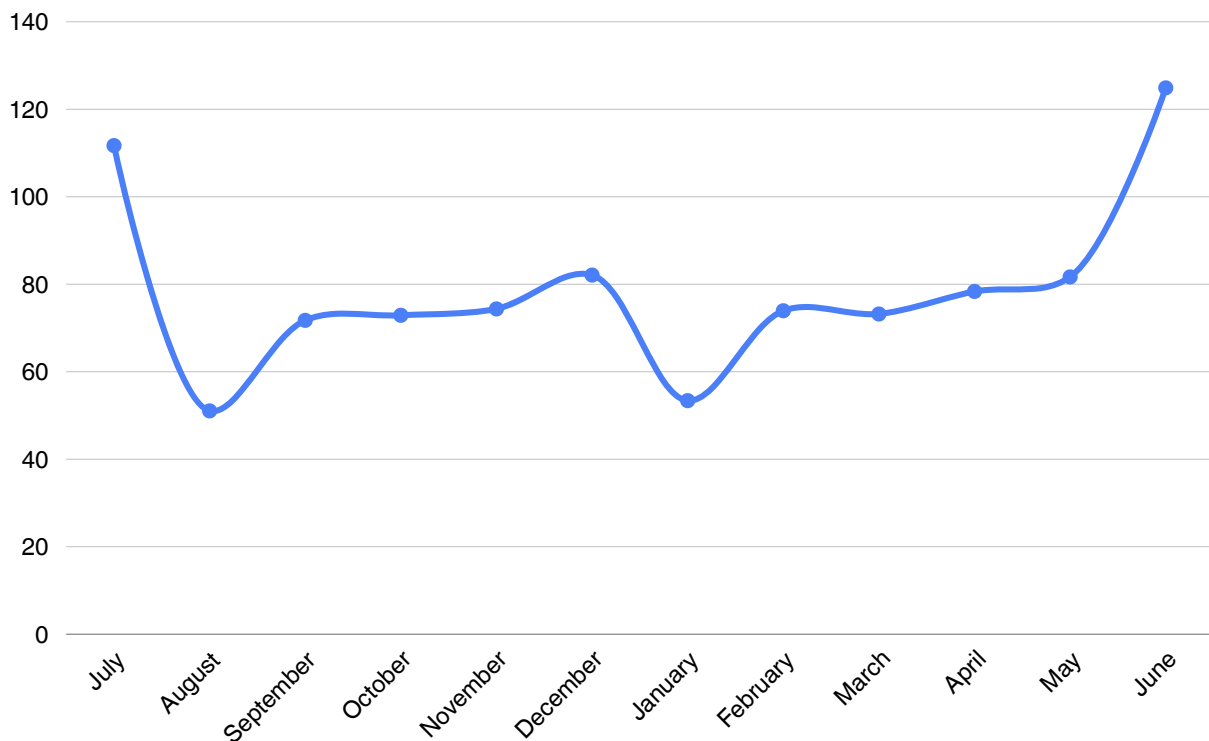
Total Visits by Month



40,040

Total Visits

Average Length of Visits by Month (Minutes)

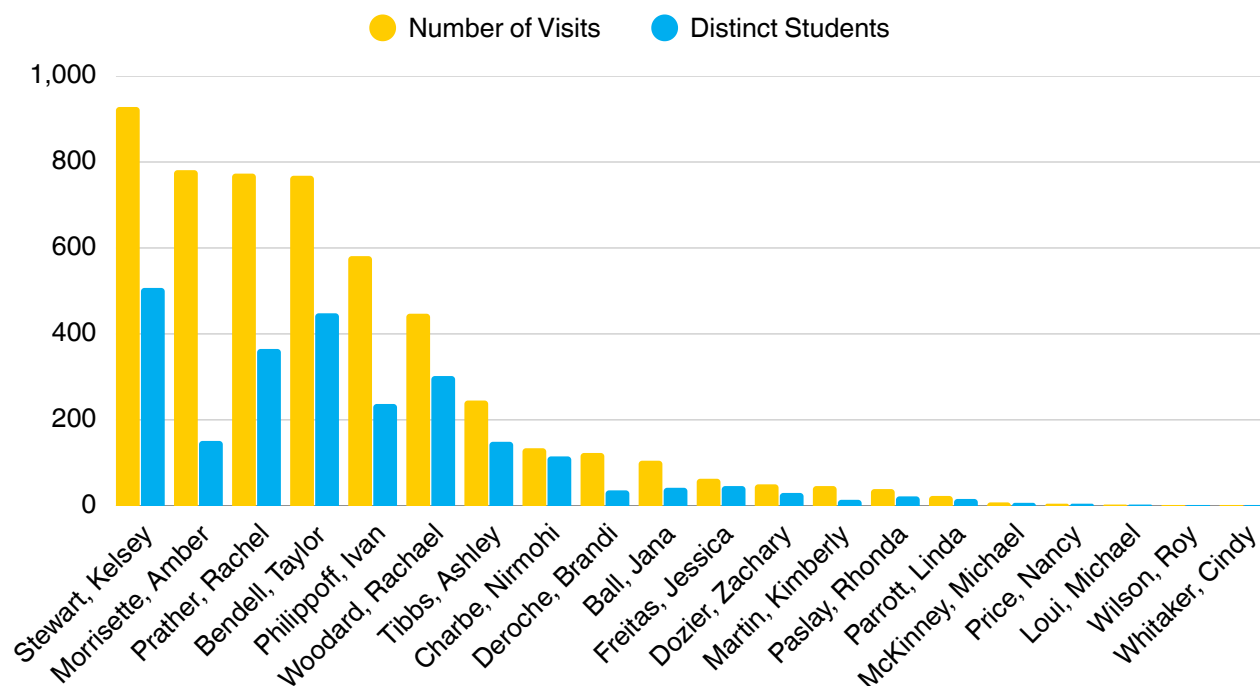


SUPPORTING STUDENT LEARNING

Classroom success is directly enhanced by the dedicated faculty of the learning lab. Each day, faculty leverage their unique skills and expertise to help students connect with and deepen their understanding of course material.

Serving as both an extension and a core hub of the classroom, the learning lab faculty provide critical supplemental instruction—breaking down intricate concepts to ensure students thrive and achieve academic success.

Total Visits by Learning Lab Instructor



Learning Lab Orientations and Workshops

200+
Orientations &
Workshops

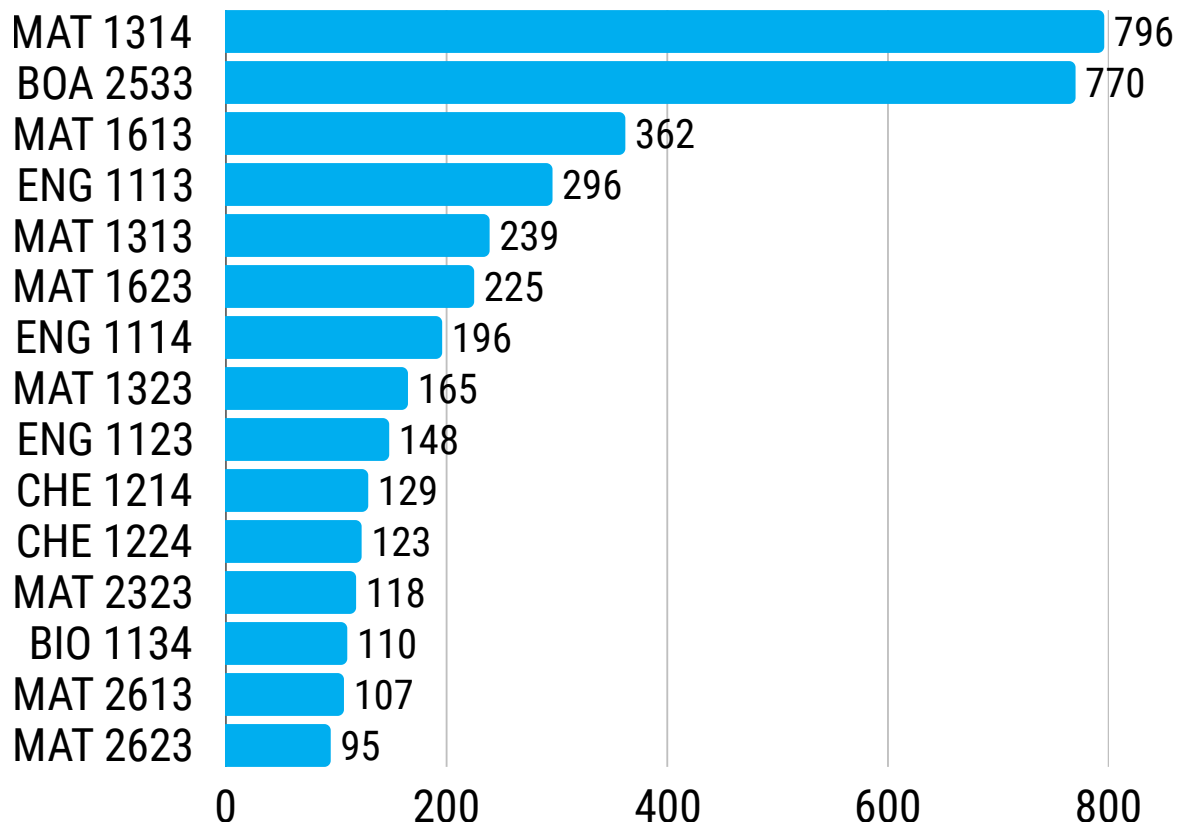
4,799
Total
Attendance

LEARNING LAB USAGE TRENDS

Students from a wide range of courses regularly turn to the LRC for academic support. This chart highlights the 15 courses with the greatest Learning Lab engagement, demonstrating where LRC resources are making a particularly strong impact on student learning.

- Students who attended tutoring for MAT 1314 were substantially more likely (15-27%) to pass the course with a grade of C or better than students who did not use the LRC.
- Students who attended tutoring for ENG 1114 improved their grades by an average of more than 1/5 of a letter grade between midterms and finals while those who did not use the LRC saw their grades decline by an average of 3/10 of a letter grade.
- Post-term cumulative GPAs indicate that students who attended tutoring, on average, improved their cumulative GPAs by more than students who did not use the LRC.

Learning Lab Usage by Course



Bring Your Class to the Learning Lab



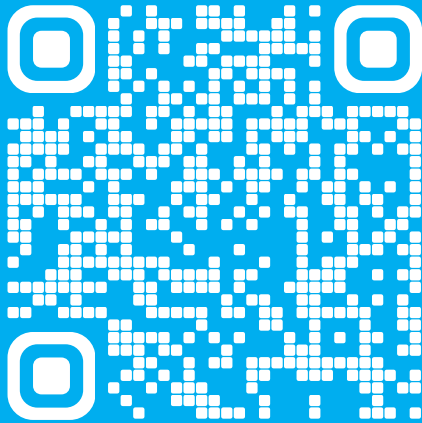
The Learning Labs offer more than individual tutoring. Faculty can partner with Learning Lab staff to introduce students to the academic support available to them and help them develop skills that strengthen their success in the classroom. Orientations and workshops can be tailored to specific courses, assignments, or academic needs.

Learning Lab Orientations

Introduce your students to the Learning Lab and the academic support available to them. Orientations can help students understand how to access tutoring, what subjects and services are available, and how to make the most of their time in the Lab.

Academic Workshops

Request a workshop focused on a specific skill, course-related topic, or area of academic success. Workshops can be designed around your students' needs and may include topics such as study strategies, time management, test preparation, academic writing, or other skills that support student learning.



Partner with the Learning Lab

Scan the QR code or visit the Learning Lab website to request an orientation or workshop!

LEARNING LAB INSIGHTS: ACADEMIC OUTCOMES

Term-by-term comparison: Fall 2023 – Summer 2026

Across all nine terms, students who used the LRC posted a higher average cumulative GPA and a higher retention rate than students who did not — and matched or exceeded them on course completion.

63%

of Learning Lab
users earned a 3.0
GPA or higher

86.6%

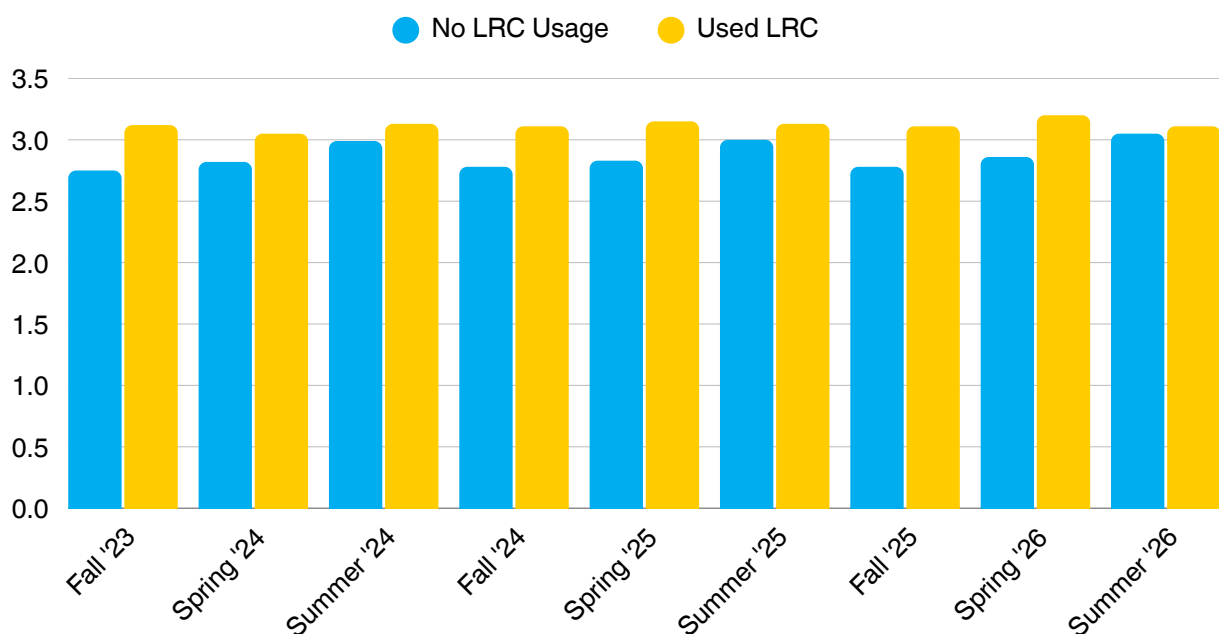
of Learning Lab
users returned
from fall to spring

63.4%

of full-time
Learning Lab users
graduated (54.6%
part-time)

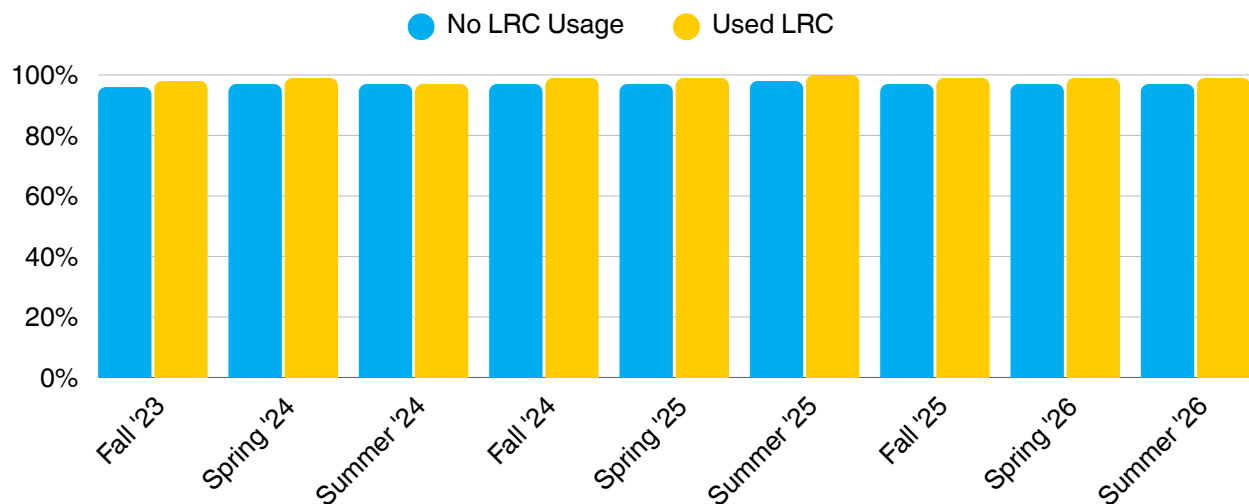
Students who used the LRC for either tutoring or self-study at least once during a term had cumulative GPAs that were an average of 0.27 points higher than students who did not use the LRC in a term.

Average Cumulative GPA by LRC Usage



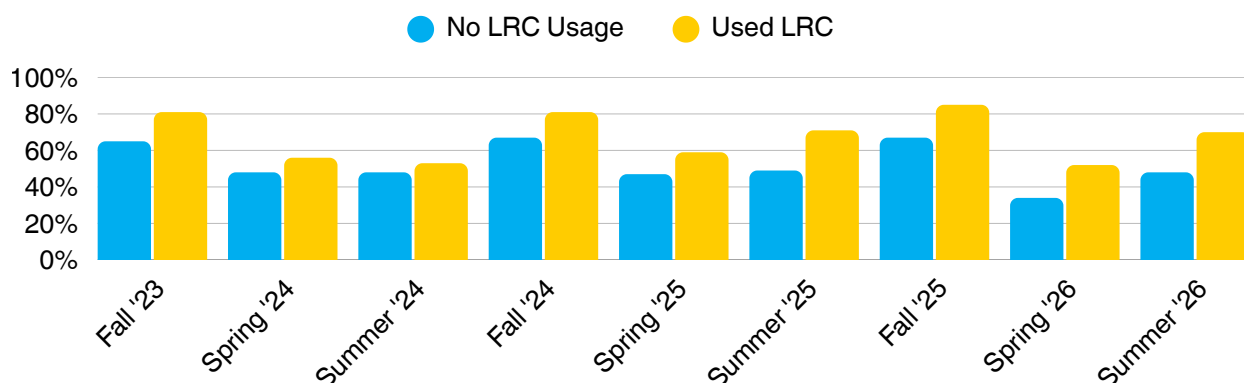
LEARNING LAB INSIGHTS: ACADEMIC OUTCOMES

Percentage of Students Completing the Term with 1 or More Credit Hours by LRC Usage



Students who used the LRC for either tutoring or self-study at least once during a term completed the term with at least one credit hour at an average of 2% higher than students who did not use the LRC in a term (99% vs. 97%).

Percentage of Students Retained the Following Term by LRC Usage

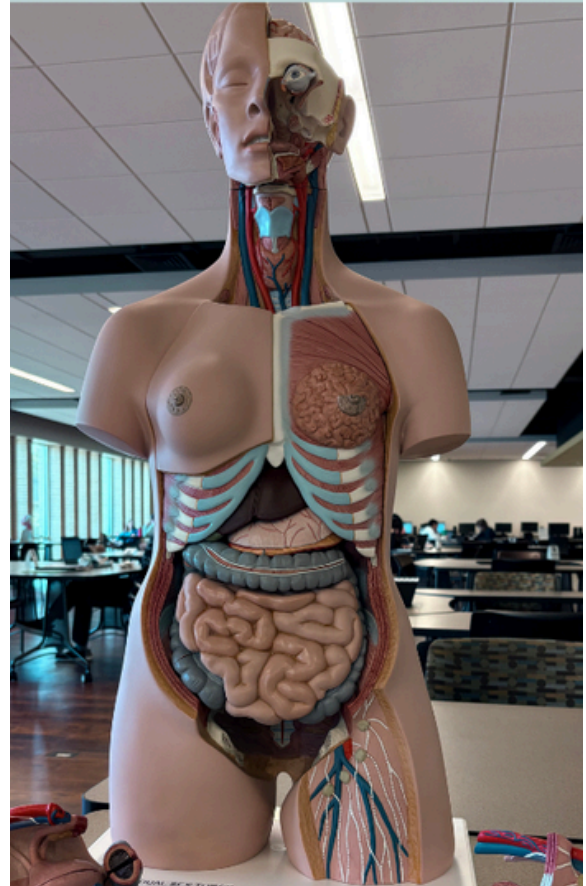


Students who used the LRC for either tutoring or self-study at least once during a term were retained semester-to-semester at rates between 7% to 22% higher than students who did not use the LRC in a term.

Investing in Student Learning

The Learning Labs are continually investing in innovative resources, technology, and learning materials that give students meaningful opportunities to engage with their coursework.

These investments go beyond traditional tutoring by creating hands-on, interactive learning experiences that help students visualize complex concepts, practice skills, and build confidence in their academic abilities.



→ Innovation

From the Anatomage Table and anatomical models to updated technology and discipline-specific learning materials, the Labs are equipped to support students with tools that bring learning to life. These resources provide opportunities for students to explore concepts in new ways, reinforce classroom instruction, and connect theory to practical application.

→ Future Plans

By intentionally investing in high-quality resources and emerging technologies, the Learning Labs are creating spaces where students can learn by doing, explore challenging concepts, and receive the support they need to succeed. These investments reflect MGCCC's commitment to providing students with current, relevant, and engaging learning experiences that prepare them for continued success in the classroom, workplace, and beyond.

Media Centers

The Media Centers at the Jackson County and Perkinston campuses provide essential audiovisual and technology support for instruction, student services, campus operations, and community engagement. Media technicians help ensure that classrooms, meetings, ceremonies, performances, athletic events, and other campus activities run smoothly by coordinating sound, video, computer, and presentation equipment. In addition to supporting individual events, Media Services maintains classroom technology, troubleshoots equipment, replaces aging systems, and evaluates emerging technologies to ensure faculty, staff, and students have reliable tools for teaching, learning, and communication. Through collaboration with departments across the college, Media Services helps create effective learning environments and engaging experiences for both campus and community audiences.



NICK FINT

Event & Multimedia Technician

Perkiston Campus

Perkinston Campus Media Services supported numerous campus and community events throughout the year, including the Festival of Lights, Student Services orientations, football games, Homecoming, campus-wide meetings, and the annual Perkinston Elementary Trick-or-Treat event. A new sound system in the Multi-Purpose Room further enhanced the quality of campus programs and presentations.



CORY HARDY

Event & Multimedia Technician

Jackson County Campus

Jackson County Campus Media Center completed significant audiovisual upgrades, replacing all campus microphone systems with high-end, all-digital Shure systems. The Fine Arts Department also received a new retractable ceiling-mounted projection screen and laser projector, enhancing technology for instruction, performances, and presentations.

CICERO'S CORNER

Cicero's Corner, the Harrison County campus speaking and recording center, provides students and faculty with a dedicated space to practice and record presentations, podcasts, and other audio content.

This year, the center expanded its support for Audio and Live Entertainment students through the addition of the Fender Quantum Creator Recording Kit, providing seamless access to course-aligned equipment for independent practice and studio preparation.

The expanded space strengthens opportunities for students to develop communication, presentation, and technical production skills using professional tools in an academic setting.



Cicero's Corner Supports:

- Presentation practice and recording
- Podcast and audio production
- Multimedia course projects
- Independent practice with professional equipment
- Career and portfolio development
- Public speaking and communication skills
- Studio preparation for Audio and Live Entertainment students
- Faculty lecture and instructional content recording
- Online and hybrid course content creation

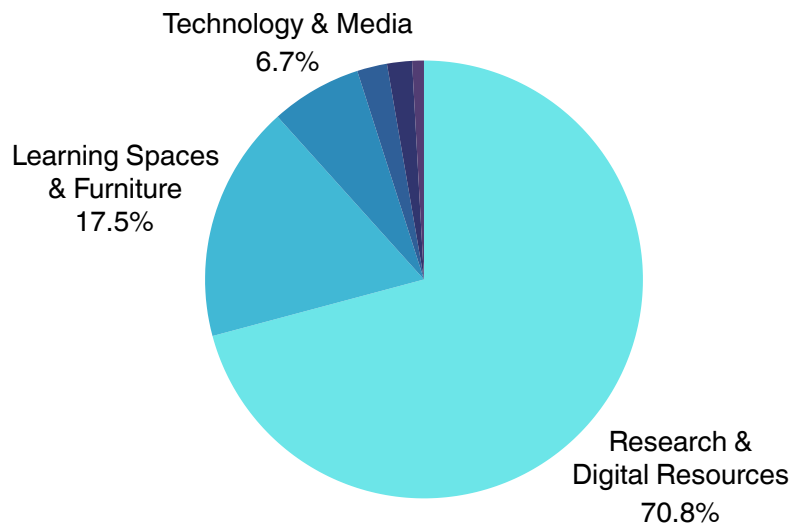
Shared Resources, Greater Impact

Special Allocations funding provides the LRCs with resources to address shared, cross-campus needs and strategic priorities.

Systemwide investments strengthened technology, student engagement, learning environments, and access to resources across the college.

By pooling resources for shared initiatives, the LRCs were able to make targeted investments that enhanced services, supported student success, and created more consistent experiences across campus locations.

Special Allocations Spending



Shared Expenses

Product	Description	Cost
ProQuest		\$10,258.01
Cengage Learning		\$10,553.67
Credly		\$1,920.22
TOTAL		\$22,731.90



Allocation → Impact

Special Allocations transforms ideas into tangible improvements across our campuses. From innovative technology and specialized academic equipment to collaborative spaces and student wellness resources, these investments directly enhanced the ways students learn, create, collaborate, and connect.

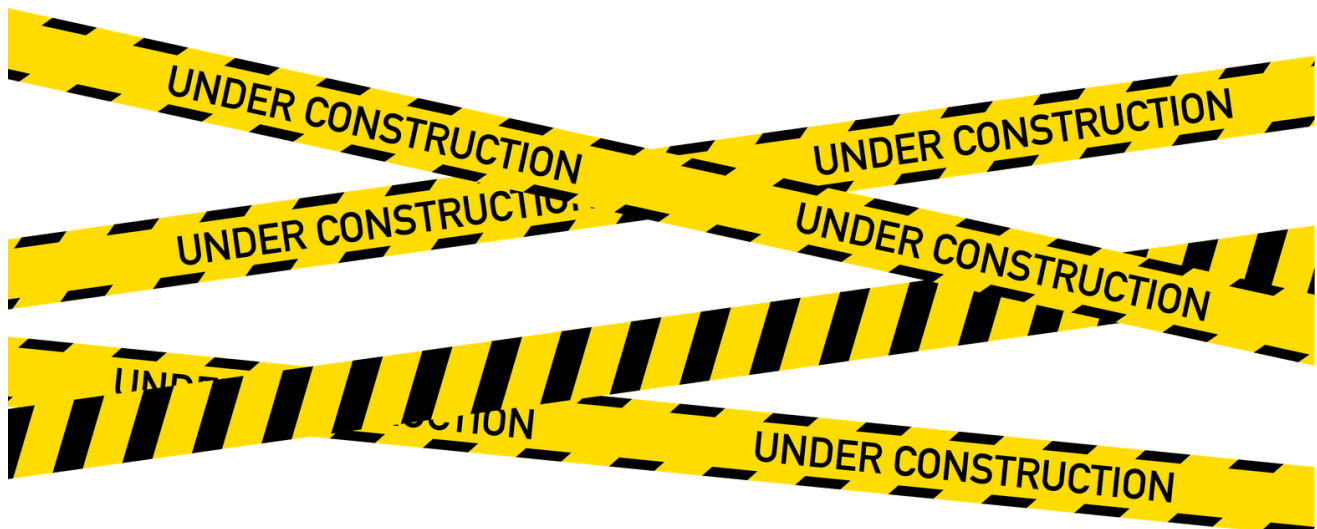
Each campus used Special Allocations funding to respond to local needs and create meaningful improvements for students, faculty, and staff.

CAMPUS	SPECIAL PURCHASES	OUTCOMES
Harrison County	SMART TVs, Fender Quantum Creator Bundle	• Technology enhanced study spaces facilitate student collaboration • Provide students and faculty with professional-quality tools to create digital content
Jackson County	Puzzle tables, Lego table, chess board, anatomy models, and treadmill workstations	• Enhanced spaces promote student wellness, reduce academic stress, and encourage social interaction • Provide opportunities for movement while studying
Perkinston	Library MakerSpace, Inclusive TLC Slimline Joystick, Apple TV and iPad inc. accessories	• Support equitable access to technology for students with accommodations • Expand opportunities for interactive learning, presentations, and digital engagement

CENTERS FOR EXCELLENCE IN TEACHING AND LEARNING



Over the past year, the Learning Resources Centers have laid the groundwork for Centers for Excellence in Teaching and Learning (CETLs) at each of its three main campuses. Planning efforts have focused on developing spaces, identifying programming and services, establishing faculty partnerships, and creating a shared vision for supporting effective and innovative teaching. The CETLs will provide faculty with opportunities for professional development, instructional design support, collaboration, and exploration of emerging teaching practices and technologies. While physical spaces continue to take shape, pilot programming and faculty engagement opportunities will begin in Fall 2026, marking the next step in bringing the CETL vision to life across the college.



ON THE HORIZON

The Learning Resources Centers are evolving to meet the changing needs of students, faculty, and the college community. As learning increasingly extends beyond traditional classrooms, the LRCs are expanding their role as flexible, technology-rich environments that support academic achievement, creativity, collaboration, wellness, and career preparation. The future of the LRCs is centered on a simple goal: creating spaces, services, and partnerships that help every student learn, create, connect, and succeed.

LOOKING AHEAD

Looking ahead, the LRCs will continue to:

- Expand innovative learning spaces that encourage collaboration, creativity, and student engagement.
- Integrate emerging technologies, including artificial intelligence and digital media, into student learning and faculty support.
- Strengthen academic and career support through partnerships with faculty, programs, and campus services.
- Grow the Centers for Excellence in Teaching and Learning to provide faculty development, instructional design, and opportunities to explore innovative teaching practices.
- Develop responsive collections and services that reflect the evolving needs of students and academic programs.
- Create more opportunities for student well-being, belonging, and connection within LRC spaces.
- Strengthen campus and community partnerships to extend the reach and impact of LRC services.



Contact Us

Have a question, need support, or want to learn more about what your Learning Resources Center can do for you? We're here to help. Connect with your campus LRC team for assistance with research, academic support, technology, teaching and learning, events, and more.

Reach out to your campus Learning Resources Center—We look forward to supporting you!

Shugana Williams

Assistant Dean of Learning Resources, Perkinson Campus



601-928-6242



Shugana.Williams@mgccc.edu

Dr. Hali Black

Assistant Dean of Learning Resources, Harrison County Campus



228-897-3806



Hali.Black@mgccc.edu

Terri Cothorn

Assistant Dean of Learning Resources, Jackson County Campus



228-497-7633



Terri.Cothorn@mgccc.edu

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